



ISLAM

Key Concepts: Belonging

"To feel happy or comfortable in a situation"

Other Concepts: Ummah, Community



Learning Focus (Gwella Section 50)

To develop opportunities for learners to reflect on and respond to beliefs, values and profound human experiences from a range of faith perspectives.

To develop an understanding and respect of difference and diversity within the school community, local, national and global faith communities



Encounter

Organise a virtual mosque visit through your local mosque or by contacting visitmymosque.org.uk. Or if that is not possible access BBC Teach Religious Studies KS2 the Mosque and watch twelve-year-old Kaysan visit the East London Mosque. Watch selected video's from the Cardiff University "Ask a Muslim" slideshow. As you are watching the video clips ask children to make a note of any reference to what mosques are used for.

Ask children to create a picture map of all the things they think a mosque might be used for. Discuss picture maps as a class. Use pictures to create a large picture map for the **learning wall**. Please note the need for sensitivity around images of people.



Reflect

Can you think of buildings in your community that are used for different things?

Think about community spaces - schools, youth centers, village halls. Is the local church used just for worship? How does this encourage sense of community? Which buildings feel like they belong to the community and which don't? Why?



Transform

Can you think of a place or a group that you belong to? What makes you feel like you belong there? Why is it important to you?

Is there a difference between being a member of a group and feeling like you belong to the group? Has there ever been a time where you've felt like you didn't belong?

Where do you feel like you belong and why?