



ISLAM

Key Concept: Foundations

"An underlying basis or principle"

Associated concepts: Pillars of Islam

Learning Focus (Gwella Section 50)

To develop opportunities for learners to reflect on and respond to beliefs, values and profound human experiences from a range of faith perspectives.

To develop an understanding and respect of difference and diversity within the school community, local, national and global faith communities



Encounter

Introduce the concept of columns and their function. Look at images of things being held by columns. Discuss how each one is equally important and how without one everything would collapse. Complete a KWL grid on Islam to start the unit. Ask learners to contribute what they already know. You may like to use this as the start of a learning wall display.

Separate the class into five groups and allocate each group a pillar. Watch the video Five Pillars of Islam on trutube.co.uk, or use alternative resources. Ask groups to make notes while they are watching the video.

Give learners page 19 of Inspiring RE Muslims - Why are the five pillars important to Muslims?

Give access to further information if needed.

Ask groups to produce a video/poster/leaflet/information sheet on their pillar.

Feedback to class.

Add to learning wall (QR code for videos) and update KWL grid.



Reflect

Ask children to reflect on what really matters to them. They could identify five important things in their lives or use the format of:

A promise, a special routine, how I help, a sacrifice/commitment I have made, a special journey.



Transform

Discuss how their "five pillars" influence what they do and why.

How does what's important to me shape my life?