



# ISLAM

## Key Concept: Messages

"Verbal, written, or recorded communication sent to or left for a recipient who cannot be contacted directly"

Associated concepts: Messengers, angels, prophets, Holy books,



## Learning Focus (Gwella Section 50)

To develop opportunities for learners to reflect on and respond to beliefs, values and profound human experiences from a range of faith perspectives.

To develop an understanding and respect of difference and diversity within the school community, local, national and global faith communities



## Encounter

Use a collaboration tool such as jamboard or post it's to think of all the different ways you could send a message or communicate with someone - text, email, voice note, letter etc. Discuss which ones are easy and which are hard and which ones are best for particular situations. Discuss how messages can be for different things i.e. to teach something, to give information, to invite or to cheer someone up. Use the Inspiring RE Muslims unit on Hadith pg 27 - 32 to learn about messages in Islam. Complete the activity of matching Malala's actions to the teaching of the Hadith. How did Malala's actions link to the messages? Read pg 32 as a class and discuss what the Hadith messages mean and what actions could come from them.

You may like to add some of the Hadith messages to your **learning wall**.



## Reflect

Can you think of messengers and messages in the Bible? How do those messages link to actions? Signpost children to Moses and the ten commandments if they need support. Can you think of any other ways we receive messages and from who?



## Transform

What is it about the message that made you do something or want to do it?

What is it about the messenger?

How does it feel to be a messenger?

**What message have I had that made me change something or do something differently?**